

RAYMOND B. STEWART SCHOOL-PARENT COMPACT



The Raymond B. Stewart Middle School, and the parents of students participating in activities, and services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how parents, the entire school staff, and students will share responsibility for improved academic achievement and how the school and parents will build a partnership to help children achieve the State's high standards.

This School-Parent Compact is in effect during the 2026-2027 school year.

School Responsibilities

Raymond B. Stewart Middle School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's challenging academic standards.

- Raymond B. Stewart Middle School provides high-quality curriculum and instruction through standards-aligned teaching, highly qualified teachers, and instructional coaching. New teachers receive ongoing support and mentoring to strengthen instructional practices. The school uses regular data analysis and progress monitoring to guide instruction and student interventions. Through Multi-Tiered Systems of Support (MTSS) and Positive Behavior Intervention Systems and Supports (PBIS), students receive academic and behavioral supports tailored to their needs, ensuring all students have the opportunity to succeed.

2. Hold parent-teacher conferences during which the compact will be discussed as it relates to the child's achievement.

- October 1, 2026, December 10, 2026, February 25, 2027, or on as needed basis.

3. Provide parents with frequent reports on their child's progress.

- Progress Reports: September 18, 2026; November 20, 2026; February 11, 2027; April 23, 2027 Report Cards: October 16, 2026, January 11, 2027; April 5, 2027; TBA

4. Provide parents reasonable access to staff.

- Parents are encouraged to maintain open communication with school staff and may contact teachers and administrators via email or telephone. Staff members are expected to respond to parent inquiries within 24 to 48 hours. Parent-teacher conferences may be scheduled as needed at mutually convenient times to discuss student progress, academic concerns, or other matters related to student success.

5. Provide parents opportunities to volunteer, participate, and observe classroom activities.

- Raymond B. Stewart Middle School encourages families to be active partners in their child's education by providing opportunities to volunteer through the school's SAC or PTSA, participate in school events, and engage in classroom activities when appropriate. Parents are invited to attend school programs, family engagement events, and student celebrations

throughout the year. Classroom observations and volunteer opportunities may be arranged in accordance with school procedures to support student learning while maintaining a safe and productive educational environment.

6. Ensure regular, two-way, meaningful communication with families in a language they can understand.

- Raymond B. Stewart Middle School is committed to fostering clear and meaningful communication with all families. School communications and many important documents are available in Spanish, and the myStudent Parent Portal can be accessed in multiple languages to support families' preferred language needs. Staff members utilize translation tools, including Google Translate, to facilitate communication, and professional interpretation and translation services are available through a contracted translation provider when needed. These supports help ensure that all families can effectively engage with the school and participate in their child's education.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Ensuring homework completion
- Monitoring TV/screen time
- Volunteering in the classroom
- Participating in decisions relating to education
- Promoting positive use of extracurricular time
- Staying informed by reading school notices
- Serving on advisory groups when possible

Student Responsibilities (revise as appropriate based on grade level)

We, as students, will:

- Complete homework when assigned and ask for help
- Follow the School-Wide Expectations (P.A.W.S.)
- Build a Legacy of Excellence through Achievement, Determination, Integrity, Leadership, Respect, and Responsibility.

Raymond B. Stewart Middle School

Date 2026-2027

Signatures:

Parent _____

Date _____

Student _____

Date _____