



BULLDOG STEPS



Step 4: ADMINISTRATIVE INTERVENTION

At least 2 interventions w/ parent contact documented in MyStudent

- Teacher inputs disciplinary referral in MyStudent and calls parent to explain why the student is receiving the referral.
- Contact administrator to provide specifics.
- Every additional incident of the same behavior will result in a referral.

Step 3: STUDENT SERVICES IA INTERVENTIONS/OUTSIDE CLASSROOM

At least 2 interventions w/ parent contact documented in MyStudent

Loss of privilege (per IA) Resiliency Lesson Lunch Detention with IA (1 day)

After School Detention RDA for Remainder of day (per IA)

Teacher notifies parent of additional intervention given.

In-person team and parent conference. Email team regarding concern.

Step 2: TEAM INTERVENTION

At least 2 interventions w/ parent contact documented in MyStudent

Content Teacher Swap Lunch Detention (1 day on team)

Team Conference with student Revoke passing privileges for set period of time

Team Time Out (must return to class) and Think Sheet

Email team issue (include parents, Electives, ESE, Counselor, Discipline)

Step 1: CLASS INTERVENTION

At least 2 interventions w/ parent contact documented in MyStudent

Review Expectations

Redirect/Warning

Seat Change

Loss of Privilege

Brief Think Sheet

In-Class Time Out

5-minute Cool Down Break

Student Conference (privately before or after class)

****Teachers must contact parents/guardians for each intervention, so they are aware of what is happening with their child. ****