

## 8th Grade Course Card (2024-2025)

Name:	
Student #:	Grade: <u>8</u>
Elementary School Name:	



Ask us a question!

# **Requirements:**

- Language Arts- Pre-Algebra- Science- World History
  - \*\* Advanced placement are by staff placement only.\*\*

<b>Electives:</b> (Rank #1-6 your preference of elective)		
AVID (year-long - requires application)		
Band (year-long)		
Beginning Band		
Concert & Symphonic Band		
Jazz Band		
Chorus (year-long)		
Computer Applications in Business 1 & 2		
(year-long)		
Peer Assistant (year-long - requires application)		
Art 3D (semester)		
Exploring Technology (semester)		
Intro to Arts, A/V technology (semester)		
Physical Education (semester)		
High school credit-earning elective:		
Agriscience Foundations (year-long)		
Computer Science Principles (year-long)		
Spanish 1 (year-long)		
Spanish 2 (year-long)		
** High school courses can impact GPA/rank.**		

Student Signature:\_\_\_\_\_

Student ID #: \_\_\_\_\_

Parent Signature:

## **RBSMS Mission**

To create a legacy of excellence with the support of our families and communities.

### **Course Requests:**

Classes are offered based on the choices that you make. We try to accommodate student choices; however, we cannot guarantee your elective preference. Students who do not complete this course card, will have their classes chosen for them, and schedule change requests will not be honored. If there are special circumstances, waivers must be approved by the RBSMS administration and the Pasco County School Board.

Intensive Reading and Math will be assigned based on state mandates.



View more information about our 8<sup>th</sup> Grade curriculum, including course descriptions and videos.



#### **Schedule Change Requests**

Many schedule changes can be avoided by thoughtfully completing your course card. However, Parent-Teacher conferences will be required prior to completing any schedule change requests.

#### **Exceptional Student Education**

The final choices of classes for ESE students will be made at the time of the IEP/parent conference. The selections on this form will be used only for planning purposes.

#### **Infinity**

Date\_\_\_\_\_

Our Infinity program provides students an advanced curriculum in a blended learning environment where teachers and students work together to create an educational plan tailored to each student's needs and areas of interest. Students who are interested in joining our Infinity program must complete an application.



Apply for Infinity!

#### **Course Descriptions**

**AVID** ( $\underline{\mathbf{A}}$ dvancement  $\underline{\mathbf{V}}$ ia  $\underline{\mathbf{I}}$ ndividual  $\underline{\mathbf{D}}$ etermination): This year-long college-readiness elective ensures students "in the academic middle" succeed in rigorous courses. Provides organization skills, time management, note-taking strategies, college tutors in class, and field trips to local colleges. Students must submit an application to apply for this elective. Avid requires at least one advanced class.



**Band**: These exciting year-long classes teaches students how to play a band instrument. Students will learn the fundamentals of performing a band instrument and experience the joys of performing in front of others in a concert setting. Students in these bands will have the opportunity to perform for our school, community, and throughout central Florida! Students who have never been in the band should select Beginning Band; whereas students who have completed Band should select Concert & Symphonic Band.



Jazz Band: This fun year-long course teaches students to perform jazz music in a traditional "big band" setting. Students perform throughout the year at community and school events. Jazz Band students must have completed Beginning Band and be a member of either the Concert or Symphonic Band.

**Chorus**: This year-long class teaches students the fundamentals of how to sing. Students will learn basic vocal techniques, critical and creative thinking skills, and an appreciation for music from around the world. Students will also have the opportunity to perform for our community and school.

Computer Applications in Business 1 & 2: This year-long elective assists students in making informed decisions regarding their future academic and occupational goals and provides information regarding careers in the Business Management and Administration career cluster. Students will learn intermediate (CAB 1) and advanced (CAB 2) keyboarding, word processing, electronic presentation, computer hardware, Internet, spreadsheet, and skills for business applications. These competencies provide the skills necessary to ensure increased productivity and efficient utilization of equipment. Students have the opportunity to work towards Industry certification.

**Peer Assistant**: This year-long elective teaches students the skills and necessary to work with students, assist teachers & administrators, and allows you to be a leader for our school, family, and community. 8<sup>th</sup> grade only- an application and selection process is required. Students must submit an application to apply for this elective.

**Art 3D**: This semester-long elective teaches students to translate their two-dimensional skills into three-dimensional forms through the exploration of natural, abstract, and synthetic sculptural forms using materials that may include, but are not limited to, clay, plaster, and mixed media for creative expression.

**Exploring Technology:** This semester-long elective teaches students about technology, including aeronautics, internal combustion engines, robotics, prosthetics, rocketry, alternative energy, and the science, physics, and history behind these topics.

**Intro to Arts, A/V Technology**: This semester-long elective class blends modern-day technology with the creativity of fine arts to create a variety of "hands-on" projects. Students will use computers, Adobe software, and digital cameras.

**Physical Education**: Due to state mandates, all students must complete this semester-long elective (unless a P.E. waiver is completed). In this class, students will learn knowledge, skills, and values to become healthy and physically active.

- \*\* Agriscience Foundations: This year-long elective teaches about agriculture literacy, livestock, plants, natural resources, and the global role of agriculture. This year-long high school science honors credit impacts high school graduating GPA and ranking.
- \*\* Computer Science Principles: This year-long elective continues the foundational concepts of computer science and challenges students to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing, so all students understand how these concepts are transforming the world we live in. This course requires the successful completion of Computer Science Discoveries. (High school math credit may be earned upon successful completion).
- \*\* Spanish 1 & 2: Explore the different cultures of Spanish-speaking countries, while learning how to read, write, and speak Spanish. This year-long high school world language credit impacts high school graduating GPA and ranking.

\*\* High school credit-earning course impacts high school GPA & class rank. \*\*

#### **Physical Education Waiver**

Florida state legislation mandates that students in grades 6-8 to take at least one semester of physical education each year. The legislation allows parents to waive the requirement if the student meets at least one of the following:

- The student is enrolled or required to enroll in a remedial course (waiver not required).
- The parent requests that the student enroll in another elective course offered by the school at that grade level (if available).
- The student is participating in physical activities outside of the school day that, which are equal or in excess of the mandated requirement.

(parent/guardian initials) My child meets one of the above criteria and requests courses other than			
physical education.			
Student Name:	Student #:	Parent Signature:	