



BULLDOG STEPS



Step 4: ADMINISTRATIVE INTERVENTION

At least 2 interventions w/ parent contact documented in PBIS

Teacher inputs disciplinary referral in myStudent and calls parent to explain why the student is receiving the referral.

Contact administrator to provide specifics

Every additional incident of the same behavior will result in a referral.

Step 3: DISCIPLINE IA INTERVENTIONS/OUTSIDE CLASSROOM

At least 2 interventions w/ parent contact documented in PBIS

Mystery ISS

SEL Lesson (Nearpod)

Lunch Detention with IA (1 day)

After School Detention

Loss of privilege (per IA)

ISS for Remainder of day (per IA)

In person team and parent conference. Teacher notifies parent of additional intervention given

Refer to School Counselor, Social Worker, Nurse, SSAP, IA

Step 2: TEAM INTERVENTION

At least 2 interventions w/ parent contact documented in PBIS

Content Teacher Swap

Lunch Detention (1 day on team)

Team Conference with student

Revoke passing privileges for set period

Team Time Out (must return to class) and Think Sheet

Email team issue (include parents, Electives, ESE, Counselor, Discipline)

Step 1: CLASS INTERVENTION

At least 2 interventions w/ parent contact documented in PBIS

Review Expectations

Redirect/Warning

Seat Change

Loss of Privilege

Brief Think Sheet

In-Class Time Out

5-minute Cool Down Break

Student Conference (privately before or after class)

Teachers must contact parents/guardians for each intervention so they are aware of what is happening with their child.