



Raymond B. Stewart Middle School 2023 - 2024 8th GRADE

NAME: _____

ID #: _____

REQUIREMENTS:

- Language Arts *
- Pre-Algebra *
- Science *
- World History *

**Advanced sections are by staff placement only.*

ELECTIVES: Rank #1-6 your preference of elective.

STATE REQUIREMENT: If PE is NOT selected, -must sign PE waiver on reverse side.

- _____ Physical Education (PE) (semester)
- _____ 3D Art (semester)
- _____ Exploring Technology (semester)
- _____ Intro to Arts, A/V technology (semester)
- _____ Computer Applications in Business 1 & 2 (yearlong)
- _____ AVID (yearlong) *requires application
- _____ Band (yearlong)
 - _____ Beginning _____ Concert/Symphonic
 - _____ Jazz
- _____ Chorus (yearlong)
- _____ Peer Assistant (yearlong) *requires application

Yearlong high school credit-earning electives:

****impacts GPA/rank****

- _____ Agriscience Foundations 1 (HS Science)
- _____ Spanish 1 (yearlong high school world language)
- _____ Spanish 2 (yearlong high school world language)
- _____ Computer Science Principles (yearlong)
- _____ *Computer Science Discoveries prerequisite

Course Requests: Assignments are based upon legislation and availability of teachers, space, and materials. Every effort will be made to grant first-choice electives; however, elective choices are not guaranteed. Failure to complete this form will result in classes being assigned to the student. Waivers for special circumstances must be approved by administration and the Pasco County School Board.

➤ **Students for whom remediation is mandated by statute** (e.g. FSA scores) **will be required to take a remedial class** (e.g. Intensive Reading or Intensive Math).

Schedule Changes: Students who struggle with the course content may be granted changes only after parent, teacher, and student confer to discuss progress and identify a plan of action for student improvement. We are interested in the success of our students and are willing to work with the student and parent to help the student succeed. These procedures have been developed to ensure stable classrooms for all students at RBSMS. Schedule changes must be approved by administration.

Exceptional Student Education (ESE): The final choices of classes for ESE students will be made at the time of the IEP/parent conference. The selections on this form will be used only for planning purposes.

Infinity Academy: An advanced curriculum in a blended learning environment where teachers and students work together to create an educational plan tailored to each student's needs and areas of interest. Each student is part of a house with a leadership team and mentors, so all students feel included and have access to resources like their own laptop computer to take home. Students have the freedom to work ahead & explore topics of interest.

Student Signature: _____ Parent Signature: _____ Date _____

FOR OFFICE USE ONLY: _____ ESE _____ Gifted _____ FSA Reading _____ FSA Math _____ CR
 _____ Infinity _____ 504 _____ ESOL _____ CAR-PD/Intens. Rdg _____ Intensive Math _____ SSAP

COURSE INFORMATION

Physical Education (PE): Semester elective provides students with the knowledge, skills, and values to become healthy and physically active.

Requirements: locker fee, optional uniform fee, daily participation, and dress in appropriate attire.

3D Art: Semester elective where students learn to translate their two-dimensional skills into three-dimensional forms through the exploration of natural, abstract, and synthetic sculptural forms using materials that may include, but are not limited to, clay, plaster, and mixed media for creative expression.

Intro to Arts, A/V Technology: This semester elective graphic arts class blends modern day technology with the creativity of fine arts to create a variety of "hands on" projects. Students will use computers, Adobe software, and digital cameras.

Intro to Technology: Semester elective about technology including aeronautics, internal combustion engines, robotics, prosthetics, rocketry, alternative energy and the science, physics, and history behind these topics.

Computer Applications in Business (CAB) 1: The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Business Management and Administration career cluster. The content includes but is not limited to instruction in intermediate keyboarding, intermediate word processing, intermediate electronic presentation, intermediate computer hardware, intermediate Internet, introductory spreadsheet, and skills for business applications. These competencies provide the skills necessary to ensure increased productivity and efficient utilization of equipment. Students have the opportunity to work towards Industry certification.

Computer Applications in Business (CAB) 2: The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Business Management and Administration career cluster. The content includes but is not limited to instruction in advanced keyboarding, advanced word processing, advanced hardware, advanced Internet, intermediate spreadsheet, introductory digital design, and skills for business applications. These competencies provide the skills necessary to ensure increased productivity and efficient utilization of equipment. Students have the opportunity to work towards Industry certification. CAB 2 is for students who complete CAB 1.

AVID (Advancement Via Individual Determination): Yearlong college readiness elective ensures "in the academic middle" students succeed in rigorous curriculum through organization skills, time management, note-taking strategies, college tutors during class time, and field trips to college campuses. Must submit separate application. Requires at least one advanced class.

Band: This exciting year-long class teaches students how to play a band instrument. Students will learn fundamentals of performing a band instrument and experience the joys of performing in front of others in a concert setting. Students will need their own instrument. However, many instruments are available from the school at no charge. Students will experience the joy of performing at community and school events. Students who have already completed Beginning Band should select Concert/Symphonic Band. Students who have never been in band should select Beginning Band.

Jazz Band: This fun course teaches students to perform jazz music in a traditional "big band" setting. Students perform through the year at community and school events. Jazz Band students must have completed Beginning Band and be a member of either the Concert or Symphonic Band.

Chorus: This year-long class teaches students the fundamentals of how to sing. Students will learn basic vocal technique, critical and creative thinking skills, and an appreciation for music from around the world. Students will also have the opportunity to perform for our community and school.

Peer Assistant: Yearlong elective that provides tools on how to help and influence your fellow students, give assistance to teachers/administrators, and allow you to be a game-changer for not only yourself but also your school, family, and community. 8th grade only- an application and selection process is required.

Agriscience Foundations*: Yearlong high school science elective honors credit that impacts high school GPA & ranking. For students that would like to learn more about agriculture literacy, livestock, plants, natural resources, and the global role of agriculture.

Spanish 1 & 2*: Explore the different cultures of Spanish speaking countries, while learning how to read, write, and speak spanish. Yearlong high school world language credit impacts high school graduating GPA and ranking. Spanish 2 is for students who completed Spanish 1.

Computer Science Principles*: This yearlong course requires successful completion of Computer Science Discoveries. It continues the foundational concepts of computer science and challenges students to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing, so all students understand how these concepts are transforming the world we live in. (High school math credit may be earned upon successful completion)

**High school credit-earning course impacts high school GPA & class rank*

Physical Education Requirement - Waiver

Dear parent or guardian,

Florida state legislation requires students in grades 6-8 to take at least one semester of physical education each year. The legislation allows for parents to waive the requirement if the student meets at least one of the following:

- The student is enrolled or required to enroll in a remedial course (waiver not required)
- The parent requests that the student enroll in another elective course offered by the school at that grade level (if available).
- The student is participating in physical activities outside of the school day that, which are equal or in excess of the mandated requirement.

_____ (initials) My child meets one of the above criteria and requests courses other than physical education.

Student Name: _____

Parent Signature: _____ Date: _____

Student # _____

Grade: _____