## Student Progression, Graduation, & EOC Requirements

Per SB 1076

# Graduation Requirements By 9<sup>th</sup> grade Cohort 2013-2014

(This year's 9<sup>th</sup> Graders)

**Graduating Class of 2017** 

### **2013-2014** 9<sup>th</sup> Grade Cohort Standard Diploma Option

(24 Credits

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English/Language Arts I,II,III,IV or equivalent, applied, integrated, or higher level courses	<ul> <li>Must Pass Grade 10 ELA Common Core Assessment.</li> <li>Take Grade 11 ELA Common Core Assessment (once implemented)</li> </ul>
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses <sup>1</sup>	<ul> <li>Pass the Algebra 1 End-of-Course (EOC) Assessment,</li> <li>Algebra 1 and Geometry EOC Assessment count for 30% of student's final course grade</li> <li>If enrolled in Algebra 2, must take Algebra 2 EOC and will count for 30% of student's final course grade once EOC is implemented.</li> </ul>
2013/2014	Science	3	<b>Biology 1 - Required,</b> 2-Equally rigorous courses <sup>2</sup> , 2 of 3 credits must have a lab component	Biology EOC Assessment counts for 30% of student's final course grade
Graduating Class of 2017	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	US History EOC Assessment counts for 30% of student's final course grade <sup>3</sup>
	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	On-line		1 Completed Course (excluding Driver's Ed)	

• All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.

### <sup>1</sup>Additional Math Notes for 2013/2014:

- If enrolled in Algebra 2, must take Algebra 2 EOC and will count for 30% of student's final course grade once EOC is implemented.
- Industry Certifications that lead to college credit may substitute up to 2 math credits but NOT for Algebra 1 or Geometry.

### <sup>2</sup>Science Substitutions for 2013/2014:

- Industry Certifications that lead to college credit may substitute up to 1 Science Credit but NOT for Biology 1.
- Not all science courses are considered equally rigorous.

### <sup>3</sup>US History Notes:

• Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

### **2013-2014** 9<sup>th</sup> Grade Cohort Standard Diploma Scholar Designation

(24 Credits)

Year	student enters Grade 9	Subject	Credits	Description	Testing Requirements
		English	4	English/Language Arts I,II,III,IV or equivalent, applied, integrated, or higher level courses	<ul> <li>Pass Grade 10 ELA Common Core Assessment</li> <li>Pass the ELA Grade 11 Common Core Assessment (once implemented)</li> </ul>
		Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, Algebra 2 - Required Statistics or equally rigorous - Required	<ul> <li>Pass the Algebra 1 End-of-Course (EOC) Assessment,</li> <li>Pass the Algebra 2 End-of-Course (EOC) Assessment (once implemented),</li> <li>Algebra 1 and Geometry EOC Assessment count for 30% of student's final course grade</li> </ul>
20	13/2014	Science	3	Biology 1 – Required Chemistry or Physics – Required Equally Rigorous Science Course - Required 2 of 3 credits must have a lab component	<ul> <li>Pass the Biology 1 End-of-Course (EOC) Assessment,</li> <li>Biology EOC Assessment counts for 30% of student's final course grade</li> </ul>
	raduating ass of 2017	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	<ul> <li>Pass the US History End-of-Course (EOC)         Assessment<sup>1</sup></li> <li>US History EOC Assessment counts for 30% of student's final course grade</li> </ul>
		World Languages		2 credits in the same world language	
		Fine/Perf Arts	1		
		PE	1	Course must include integration of Health	
		Elective	8		
		Online		1 Completed Course (excluding Driver's Ed)	
		Additional		1 credit in AP, IB or a dual enrollment course	

- All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.
- · All Scholar Designation requirements also apply to students enrolled in the IB Diploma Program

### <sup>1</sup>Additional US History Notes:

This requirement also applies to students enrolled in Dual Enrollment/AP US History wanting the scholar designation.

### **2013-2014** 9<sup>th</sup> Grade Cohort Standard Diploma Merit Designation

(24 Credits)

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English/Language Arts I,II,III,IV or equivalent, applied, integrated, or higher level courses	<ul> <li>Must Pass Grade 10 ELA Common Core Assessment.</li> <li>Take Grade 11 ELA Common Core Assessment (once implemented)</li> </ul>
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses <sup>1</sup>	<ul> <li>Pass the Algebra 1 End-of-Course (EOC) Assessment,</li> <li>Algebra 1 and Geometry EOC Assessment count for 30% of student's final course grade</li> <li>If enrolled in Algebra 2, must take Algebra 2 EOC and will count for 30% of student's final course grade once EOC is implemented.</li> </ul>
2013/2014	Science	3	Biology 1 - Required, 2-Equally rigorous courses <sup>2</sup> , 2 of 3 credits must have a lab component	Biology EOC Assessment counts for 30% of student's final course grade
Graduating Class of 2017	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	<ul> <li>US History EOC Assessment counts for 30% of student's final course grade<sup>3</sup></li> </ul>
	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	On-line		1 Completed Course (excluding Driver's Ed)	
	Industry Certification		Attain 1 or more industry certifications from the list established (per s. 1003.492, F.S.).	

All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.

### <sup>1</sup>Additional Math Notes for 2013/2014:

- If enrolled in Algebra 2, must take Algebra 2 EOC and will count for 30% of student's final course grade once EOC is implemented.
- Industry Certifications that lead to college credit can substitute up to 2 math credits but NOT for Algebra 1 or Geometry.

### <sup>2</sup>Science Substitutions for 2013/2014:

- Industry Certifications that lead to college credit can substitute up to 1 Science Credit but NOT for Biology 1.
- Not all science courses are considered equally rigorous.

### <sup>3</sup>US History Notes:

• Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

Revised 11/14/2013

### **2013-2014** 9<sup>th</sup> Grade Cohort Standard Diploma **ACCEL Program**

(18 Credits)

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English/Language Arts I,II,III,IV or equivalent, applied, integrated, or higher level courses	<ul> <li>Must Pass Grade 10 ELA Common Core Assessment.</li> <li>Take Grade 11 ELA Common Core Assessment (once implemented)</li> </ul>
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses <sup>1</sup>	<ul> <li>Pass the Algebra 1 End-of-Course (EOC) Assessment,</li> <li>Algebra 1 and Geometry EOC Assessment count for 30% of student's final course grade</li> <li>If enrolled in Algebra 2, must take Algebra 2 EOC and will count for 30% of student's final course grade once EOC is implemented.</li> </ul>
2013/2014	Science	3	Biology 1 - Required, 2-Equally rigorous courses <sup>2</sup> , 2 of 3 credits must have a lab component	Biology EOC Assessment counts for 30% of student's final course grade
Graduating Class of 2017	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	<ul> <li>US History EOC Assessment counts for 30% of student's final course grade<sup>3</sup></li> </ul>
	Fine/Perf Arts	1		
	PE	Not Required	Not Required	
	Elective	3	Only 3 elective credits required	
	On-line	Not Required	Not Required	

• All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.

### <sup>1</sup>Additional Math Notes for 2013/2014:

- If enrolled in Algebra 2, must take Algebra 2 EOC and will count for 30% of student's final course grade once EOC is implemented.
- Industry Certifications that lead to college credit can substitute up to 2 math credits but NOT for Algebra 1 or Geometry.

### <sup>2</sup>Science Substitutions for 2013/2014:

- Industry Certifications that lead to college credit can substitute up to 1 Science Credit but NOT for Biology 1.
- Not all science courses are considered equally rigorous.

### <sup>3</sup>US History Notes:

• Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

ACCEL Program students are not eligible for the Scholar or Merit Designation

# Graduation Requirements By 9<sup>th</sup> grade Cohort 2012-2013

(This year's 10<sup>th</sup> Graders)

**Graduating Class of 2016** 

## **2012-2013** 9<sup>th</sup> Grade Cohort Standard Diploma Option

(24 Credits)

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English I,II,III, IV or equivalent courses	<ul> <li>Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.</li> </ul>
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses	<ul> <li>Pass the Algebra 1 End-of-Course (EOC)         Assessment,     </li> <li>Must take the Geometry EOC Assessment</li> </ul>
2012/2013	Science	3	Biology 1 - Required, 2 of 3 credits must have a lab component	Must take the Biology EOC
Graduating Class of 2016	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	US History EOC Assessment counts for 30% of student's final course grade <sup>3</sup>
	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	On-line		1 Completed Course	

• All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.

### <sup>3</sup>US History Notes:

• Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

### **2012-2013** 9<sup>th</sup> Grade Cohort Standard Diploma Scholar Designation

(24 Credits)

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English I,II,III, IV or equivalent courses	<ul> <li>Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.</li> <li>Pass the ELA Grade 11 Common Core Assessment (once implemented)</li> </ul>
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, Algebra 2 - Required Statistics or equally rigorous - Required	<ul> <li>Pass the Algebra 1 End-of-Course (EOC)         Assessment,     </li> <li>Must take the Geometry EOC Assessment</li> </ul>
2012/2013	Science	3	Biology 1 – <u>Required</u> Chemistry or Physics – <u>Required</u> Equally Rigorous Science Course - <u>Required</u> 2 of 3 credits must have a lab component	Pass the Biology 1 End-of-Course (EOC)     Assessment
Graduating Class of 2016	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	<ul> <li>Pass the US History End-of-Course (EOC)         Assessment<sup>1</sup>,</li> <li>US History EOC Assessment counts for 30%         of student's final course grade</li> </ul>
	World Languages		2 credits in the same world language	
	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	Online		1 Completed Course	
	Additional		1 credit in AP, IB or a dual enrollment course	

- All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.
- · All Scholar Designation requirements also apply to students enrolled in the IB Diploma Program

### <sup>1</sup>Additional US History Notes:

This requirement also applies to students enrolled in Dual Enrollment/AP US History wanting the scholar designation.

### **2012-2013** 9<sup>th</sup> Grade Cohort Standard Diploma Merit Designation

(24 Credits)

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English I,II,III, IV or equivalent courses	Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses	<ul> <li>Pass the Algebra 1 End-of-Course (EOC)         Assessment,     </li> <li>Must take the Geometry EOC Assessment</li> </ul>
	Science	3	Biology 1 - Required, 2 of 3 credits must have a lab component	Must take the Biology EOC
2012/2013 Graduating	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	US History EOC Assessment counts for 30% of student's final course grade <sup>3</sup>
Class of 2016	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	On-line		1 Completed Course	
	Industry Certification		Attain 1 or more industry certifications from the list established (per s. 1003.492, F.S.).	

• All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.

### <sup>3</sup>US History Notes:

• Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

### **2012-2013** 9<sup>th</sup> Grade Cohort Standard Diploma **ACCEL Program**

(18 Credits)

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English I,II,III, IV or equivalent courses	Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses	<ul> <li>Pass the Algebra 1 End-of-Course (EOC)         Assessment,     </li> <li>Must take the Geometry EOC Assessment</li> </ul>
	Science	3	Biology 1 - Required, 2 of 3 credits must have a lab component	Must take the Biology EOC
2012/2013 Graduating	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	US History EOC Assessment counts for 30% of student's final course grade <sup>3</sup>
Class of 2016	Fine/Perf Arts	1		
	PE	Not Required	Not Required	
	Elective	3	Only 3 elective credits required	
	On-line	Not Required	Not Required	

• All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.

### <sup>3</sup>US History Notes:

• Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

ACCEL Program students are not eligible for the Scholar or Merit Designation

# Graduation Requirements By 9<sup>th</sup> grade Cohort 2011-2012

(This year's 11<sup>th</sup> Graders)

**Graduating Class of 2015** 

## **2011-2012** 9<sup>th</sup> Grade Cohort Standard Diploma Option

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English I,II,III, IV or equivalent courses	Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses	<ul> <li>Pass the Algebra 1 End-of-Course (EOC) Assessment,</li> <li>Must take the Geometry EOC Assessment</li> </ul>
2011/2012	Science	3	Biology 1 - Required, 2 of 3 credits must have a lab component	Must take the Biology EOC
Graduating Class of 2015	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	
	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	On-line		1 Completed Course	

- All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.
- US History Notes:
  - Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

### **2011-2012** 9<sup>th</sup> Grade Cohort Standard Diploma Scholar Designation

(24 Credits)

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English I,II,III, IV or equivalent courses	<ul> <li>Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.</li> </ul>
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, Algebra 2 - Required Statistics or equally rigorous - Required	<ul> <li>Pass the Algebra 1 End-of-Course (EOC) Assessment,</li> <li>Must take the Geometry EOC Assessment</li> </ul>
2011/2012	Science	3	Biology 1 – Required Chemistry or Physics – Required Equally Rigorous Science Course - Required 2 of 3 credits must have a lab component	Pass the Biology 1 End-of-Course (EOC) Assessment
Graduating Class of 2015	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	<ul> <li>Pass the US History End-of-Course (EOC)         Assessment<sup>1</sup> </li> </ul>
	World Languages		2 credits in the same world language	
	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	Online		1 Completed Course	
	Additional		1 credit in AP, IB or a dual enrollment course	

- All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.
- · All Scholar Designation requirements also apply to students enrolled in the IB Diploma Program

### <sup>1</sup>Additional US History Notes:

This requirement also applies to students enrolled in Dual Enrollment/AP US History wanting the scholar designation.

## **2011-2012** 9<sup>th</sup> Grade Cohort Standard Diploma Merit Designation

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
<b>2011/2012</b> Graduating	English	4	English I,II,III, IV or equivalent courses	Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses	<ul> <li>Pass the Algebra 1 End-of-Course (EOC) Assessment,</li> <li>Must take the Geometry EOC Assessment</li> </ul>
	Science	3	Biology 1 - Required, 2 of 3 credits must have a lab component	Must take the Biology EOC
	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	
Class of 2015	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	On-line		1 Completed Course	
	Industry Certification		Attain 1 or more industry certifications from the list established (per s. 1003.492, F.S.).	

- · All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.
- US History Notes:
  - Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

### **2011-2012** 9<sup>th</sup> Grade Cohort Standard Diploma **ACCEL Program**

(18 Credits)

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English I,II,III, IV or equivalent courses	Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.
2011/2012  Graduating	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses	<ul> <li>Pass the Algebra 1 End-of-Course (EOC) Assessment,</li> <li>Must take the Geometry EOC Assessment</li> </ul>
	Science	3	Biology 1 - Required, 2 of 3 credits must have a lab component	Must take the Biology EOC
	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	
Class of 2015	Fine/Perf Arts	1		
	PE	Not Required	Not Required	
	Elective	3	Only 3 elective credits required	
	On-line	Not Required	Not Required	

- All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.
- US History Notes:
  - Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

ACCEL Program students are not eligible for the Scholar or Merit Designation

# Graduation Requirements By 9<sup>th</sup> grade Cohort 2010-2011

(This year's 12<sup>th</sup> Graders)

**Graduating Class of 2014** 

## **2010-2011** 9<sup>th</sup> Grade Cohort Standard Diploma Option

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English I,II,III, IV or equivalent courses	Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses	<ul> <li>Algebra 1 EOC Assessment counts for 30% of student's final course grade</li> </ul>
2010/2011	Science	3	2 of 3 credits must have a lab component	
Graduating Class of 2014	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	
	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	On-line			

- All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.
- US History Notes:
  - Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

## **2010-2011** 9<sup>th</sup> Grade Cohort Standard Diploma Scholar Designation

(24 Credits)

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
	English	4	English I,II,III, IV or equivalent courses	<ul> <li>Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.</li> </ul>
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, Algebra 2 - Required Statistics or equally rigorous - Required	Algebra 1 EOC Assessment counts for 30% of student's final course grade,
2010/2011	Science	3	Chemistry or Physics – Required Equally Rigorous Science Course - Required 2 of 3 credits must have a lab component	Pass the Biology 1 End-of-Course (EOC)     Assessment,
Graduating Class of 2014	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	<ul> <li>Pass the US History End-of-Course (EOC)         Assessment<sup>1</sup>,     </li> </ul>
	World Languages		2 credits in the same world language	
	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	Online			
	Additional		1 credit in AP, IB or a dual enrollment course	

- All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.
- All Scholar Designation requirements also apply to students enrolled in the IB Diploma Program

### <sup>1</sup>Additional US History Notes:

This requirement also applies to students enrolled in Dual Enrollment/AP US History wanting the scholar designation.

### **2010-2011** 9<sup>th</sup> Grade Cohort Standard Diploma Merit Designation

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
2010/2011  Graduating Class of 2014	English	4	English I,II,III, IV or equivalent courses	<ul> <li>Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.</li> </ul>
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses	<ul> <li>Algebra 1 EOC Assessment counts for 30% of student's final course grade,</li> </ul>
	Science	3	2 of 3 credits must have a lab component	
	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	
	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	On-line			
	Industry Certification		Attain 1 or more industry certifications from the list established (per s. 1003.492, F.S.).	

- All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.
- US History Notes:
  - Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

### **2010-2011** 9<sup>th</sup> Grade Cohort Standard Diploma **ACCEL Program**

(18 Credits)

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
2010/2011  Graduating Class of 2014	English	4	English I,II,III, IV or equivalent courses	<ul> <li>Must Pass Grade 10 FCAT 2.0 Reading or Concordant Score on ACT/SAT.</li> </ul>
	Math	4	Algebra 1 or equivalent - Required, Geometry or equivalent - Required, 2 Additional Mathematics courses	Algebra 1 EOC Assessment counts for 30% of student's final course grade
	Science	3	2 of 3 credits must have a lab component	
	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – Financial Literacy – <u>Required</u> ( .5 credit)	
	Fine/Perf Arts	1		
	PE	Not Required	Not Required	
	Elective	3	Only 3 elective credits required	
	On-line	Not Required	Not Required	

- All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.
- US History Notes:
  - Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.

ACCEL Program students are not eligible for the Scholar or Merit Designation

# Graduation Requirements By 9<sup>th</sup> grade Cohort 2009-2010

(This year's 5<sup>th</sup> Year Seniors)

## **2009-2010** 9<sup>th</sup> Garde Cohort Standard Diploma Option

Year student enters Grade 9	Subject	Credits	Description	Testing Requirements
2009/2010  09/10=Gr9 10/11=Gr10 11/12=Gr11 12/13=Gr12	English	4	English I,II,III, IV or equivalent courses	Must Pass Grade 10 FCAT Reading or Concordant Score on ACT/SAT.
	Math	4	Algebra 1 or equivalent - Required,	<ul> <li>Must Pass FCAT Math (No longer offered. Must obtain Concordant Score on ACT/SAT)</li> </ul>
	Science	3	2 of 3 credits must have a lab component	
	Social Studies	3	World History – <u>Required</u> , US History - <u>Required</u> , US Government – <u>Required</u> ( .5 credit), Economics – <u>Required</u> ( .5 credit)	
	Fine/Perf Arts	1		
	PE	1	Course must include integration of Health	
	Elective	8		
	On-line			

- All students enrolled in a State EOC Course (Algebra 1, Geometry, Biology 1, and US History) must sit for the assessment.
- US History Notes:
  - Students enrolled in Dual Enrollment/AP US History are not required to sit for the State US History End-of-Course Assessment.