Teacher Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cycle: \_\_\_\_\_\_\_\_

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| **Course Name and Grade** |  | | | |
| **Standard(s)/Benchmark(s)** |  | | | |
| **Know (facts/vocabulary)** | **Understand (concepts)** | | **Do (skills)** | |
|  |  | |  | |
| **Learning Goal(s)/Objective(s)**  **or**  **Essential Question(s)** |  | | | |
| **Rubric/Scale** | **Level 4** |  | | Assessments/  Monitoring |
|  |
| **Level 3**  (TARGET) |  | |  |
| **Level 2** |  | |  |
| **Level 1** |  | |  |
| **Level 0** |  | |  |
| **Common Assessment** |  | | | |

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| **Design Question Focus of the Lesson (elements from other DQs may be used as support** | |  |
| Introducing New Knowledge  Deepening or Practicing  Generating and Testing Hypothesis | | |

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| **Critical Information Chunks (as determined by learning targets on scale 1-4)** |
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| **Instructional Strategies/Lesson Activity** |
|  |
| **Assignment(s)** |
|  |
| **Adaptations for Unique Student Needs** *(ELL ,ESE, Gifted, Students who lack support for**school)* |
|  |
| **Resources and Materials** |
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