**Individual Teacher Data Reflection Form**

**Teacher Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Current SMART goal:**

\_\_\_\_\_\_\_% of students  will score at proficiency or higher on (Standard)   as measured by the unit common assessment  that will be analyzed by (end of cycle date).

**For the smart goal above we have developed (\_\_\_\_\_) common formative assessments (CFA). The CFA’s are aligned to the content specific scale or rubric documented on the unit lesson plan and utilized to monitor the students’ progress toward the mastery of the expected content.**

**INQUIRY CYCLE**

|  |  |  |
| --- | --- | --- |
| **CFA 1**  **% Proficient** | **CFA 2 (Optional)**  **% Proficient** | **CFA 3 (optional)**  **% Proficient** |
|  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Scale/Rubric  Level | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | Period 6 |
| Total  Students |  |  |  |  |  |  |
| Meeting or Exceeding Standard  (Level 3-4) |  |  |  |  |  |  |
| Approaching Standard  (Level 2) |  |  |  |  |  |  |
| Intensive  Support  (Level 0-1) |  |  |  |  |  |  |

**Use the data from students’ common assessment performance in your PLC classes to answer the following questions and complete the charts below.**

**COMMON ASSESSMENT PERFORMANCE**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Period | 1  #/% | 2  #/% | 3  #/% | 4  #/% | 5  #/% | 6  #/% |
| Pre-Test |  |  |  |  |  |  |
| Post Test |  |  |  |  |  |  |

**Subgroup performance**:

Students With Disabilities: #/%Proficient\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lowest Performing Quartile (LPQ) #%Proficient\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reflection Questions:**

What patterns do I see in the mistakes, and what do they tell me?

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Which students did not master essential standards and will need additional time and support?

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What intervention will be provided to address unlearned skills, and how will we check for success?

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Which students mastered standards, and what is our plan for extending and enriching their learning?

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Describe your next steps in relation to the data gathered.

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