**Each teacher is to complete this form as applicable following each PLC meeting. At the completion of each PLC cycle, this form with supporting documents, are to be submitted to your department chairperson.**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Meeting 1: Collaboration/Unwrap CCSS**  Refer to Unpacking the Standard “Lesson Planning Form” (KUD).  **Meeting 2: Develop Learning Scale/Rubric**  Refer to Unpacking the Standard “Lesson Planning Form”  (Common Assessment)  **Meeting 3: Curriculum Design**  Refer to Unpacking the Standard “Lesson Planning Form”  (Student Engagement, Instructional Materials and Activities)  **Meeting 4: Tech and Common Core Applications**  What were the key learnings of this session?  How will you utilize this strategy or tool in your classroom? | **Meeting 5: Data Reflection Meeting**  Submit data to Filemaker Pro database. Please bring results to meeting for collaboration.  What new ideas or strategies did you incorporate to address your students’ needs?  Was it successful in increasing your students’ level of performance/content mastery?  Describe the data in relation to subgroup performance following the reassessment of the students’ level of content mastery using the following chart or similar format.   |  |  | | --- | --- | | Subgroup (Dept. will choose) | Overall Average from Reassessment | | Students With Disabilities |  | | Economically Disadvantaged |  | | Lowest 25% |  | |
|  |  |