



RBSMS AVID Happenings

November 2017

WICOR, WICOR, EVERYWHERE STRATEGY

Carousel Brainstorming is used to build background knowledge, review material, or generate opinions. Carousel Brainstorm encourages students to build upon one another's ideas, with maximum participation.

Instructional Steps

1. Create as many groups as there are stimuli posted around the room (e.g., for seven stimuli, create seven groups of students).
2. Send each group to a different piece of chart paper. It may be helpful to assign each group a color of marker, to differentiate each group's contributions.
3. Give each group a short amount of time to brainstorm as many ideas as possible for the question/stimulus before them.
4. After the allotted time is up, have all groups rotate to the next poster. Each group will now review the ideas on the chart and add their own ideas and questions.
5. Repeat this process until all of the groups have recorded ideas for each question/stimulus.
6. Once all of the groups have been to all of the posters, have students complete a **Gallery Walk** to review all of the posters, discussing ideas that other groups added.



Cornell Note Tidbit

Student interaction with Cornell Notes in meaningful ways is crucial for success. Try to set aside just one or 2 minutes at the end of class for students to revise notes for the first repetition within 10 minutes. Then encourage students to write questions for homework in the left column, and begin class by reviewing the questions together for the second repetition in 24 hours. A quick review of notes 7 days later also ensures retention of knowledge.

AVIDtude Kudos

Special Thanks

A special shout out to Catherine Barlow & Andrea Altman for helping with our rigor definition.

I also want to thank Kathy Nawlin for helping proofread the AVID Certification binder narratives.

