



RBSMS AVID Happenings

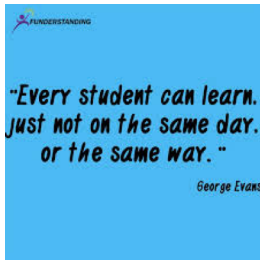
January 2017

WICOR, WICOR, EVERYWHERE STRATEGY

Pairs Check allows students to practice solving any type of problem, and this structure gives them the opportunity to get immediate feedback. The increased number of students who check the work ensures a higher degree of accuracy.

Instructional Steps

1. Divide students into groups of four. Direct each group to form two sets of partners.
2. Distribute one set of practice problems and a copy of the Pairs Check Discussion Guide to each pair. Use the Pairs Check Discussion Guide to explain that students will take turns solving and coaching. If time allows, model what this process will ultimately look like.
3. One student begins by solving the rest problem. This student should think aloud while solving the problem so their partner can hear the thought processes at work.
4. While this student works to solve the problem, the other partner will check the work and coach using inquiry.
5. Have partners then switch roles and continue to solve the problems.
6. After completing all of the problems and agreeing on the answers, each pair should take turns presenting a problem to the other pair in the group.



To increase rigor, use this collaborative structure for more challenging content-area problems, such as calculating GPA, working out math questions, balancing chemical equations, or solving physics problems.

AVID Elective

AVID (Advancement Via Individual Determination) is an elective for students who wish to be prepared to go to college. During the elective class students learn skills in writing, inquiry, organization, collaboration, and reading necessary to succeed in college. Student also receive assistance through problem solving tutorials with college tutors twice a week to succeed in advanced classes.

As we begin to plan for next year please keep AVID in mind. If you have a student who meets the criteria below, please encourage them to apply. Applications will be available once course cards are distributed.

AVID Elective Students:

- Want to go to college
- Have no referrals for the current school year
- May or may not be in advanced, but with support could handle advanced class work. (Typically if in advanced have C or D and struggle, if not in advanced have an A or B without struggling.)
- Have at least one special circumstance (low income, 1st generation, minority, single family home, etc.)

