



April 2017

RBSMS AVID Happenings

WICOR, WICOR, EVERYWHERE STRATEGY

Four Corners can be used as a tool for students to evaluate both ideas and products. Use Four Corners to check for comprehension, build expressive capacity and accountability, and build cohesion and community amongst classmates.



Instructional Steps

In advance of the activity, set up the room by placing one of four topical posters in each of the four corners of the classroom. For example, if the purpose of the activity is to have students evaluate an idea, make four “posters” (e.g., Strongly Agree, Agree, Disagree, and Strongly Disagree) and post them in the four corners of the room.

1. Read a statement aloud (e.g., “Failure is an important part of life”), and have the students write down whether they strongly agree, agree, disagree, or strongly disagree with the statement and why.
2. When finished writing, have the students move to the corner that most accurately represents their stance.
3. Students then engage in a group discussion justifying why they chose their corner.
4. Each group will need to identify a spokesperson who will summarize their group’s position for the rest of the groups.
5. Allow each group to share and engage in a debate with each other, ensuring that before a group shares their next point, they summarize the point of the group that preceded them.

AVID 2017 - 2018

As the site team begins to plan for next year we would like your input concerning our schoolwide direction. A short survey has been created on survey monkey. You can take the survey by clicking the link below or the one found in the email invitation you received.



<https://www.surveymonkey.com/r/LVJZM6J>

We thank you for your time and support!
