



RBSMS AVID Happenings

December 2016

WICOR, WICOR, EVERYWHERE STRATEGY

The [fishbowl](#) structure emphasizes the collaborative process as much as the content discussed. Fishbowl is typically used to model a process and for giving groups the opportunity to have a structured discussion, while others have an opportunity for structured listening.

Instructional Steps

1. Identify a collaborative process or concept to be demonstrated (e.g., task completion, problem solving, group discussion, group brainstorm).
2. Select a group of students to demonstrate the process—the “fish” inside of the fishbowl.
3. Explain to the remaining students that they are on the outside of the fishbowl, looking inward. Their goal is to observe both the content and the process. Have this group of students form a circle or semicircle around the “fish.”
4. Give a set of instructions to the “fish” and allow them to work through the assignment. As necessary, provide guidance to the fishbowl group.
5. As the “fish” work and communicate, the observers should take notes.
6. Debrief the activity with the entire class, relying on the student observers to share insights into the collaborative process used by the “fish” to complete their task.



AVID Ambassadors

Our AVID Elective students are available 1-5th period to assist in your rooms. Ambassadors can help with Cornell Notes, organizing binders, math facts, and even small groups. Please e-mail Amanda Hawk to arrange a time for your class today!

AVIDtude Kudos

Thank you to all those who continue to contribute items for our certification binder. We are still looking for any WICOR examples to provide as evidence of our excellent work.

Thank you, Lorraine Hinkle for assisting with our WICOR Fair during Community Connections. Our AVID families enjoyed seeing everyone examples.

"Unity is strength...
when there is
teamwork and collaboration,
wonderful things
can be achieved."
- Mattie J.T. Stepanek
